



WAKE COUNTY PUBLIC SCHOOL SYSTEM

EAST WAKE TECH & DESIGN MAGNET HIGH SCHOOL

Stacey Alston, Principal
5101 Rolesville Road
Wendell, NC 27591

tel: (919) 365-2625
fax: (919) 670-4343

October 29, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that East Wake Magnet High School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of East Wake Magnet High School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, East Wake Magnet High School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support East Wake Magnet High School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for the 2023-2024 school this year:

- Improve overall proficiency by 4%.
- Meet or exceed growth academic growth.
- Improve graduation rate by 4%.
- Reduce the student subgroup's achievement gap by 4%.

Here are some strategies that we will be implementing to improve student outcomes:

- Enhance the tiered instructional system to provide evidence-based instruction aligned with individual student needs across all tiers.
- Utilize universal screening and progress monitoring assessments to track student progress.
- Promote formative assessment-driven instruction and the use of research-based interventions and instructional practices.

- Implement regular professional development and training for teachers to improve data utilization and identify students needing additional support.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's counselor if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites: <https://www.wcpss.net/eastwakehs>, <https://twitter.com/eastwakehs>, and <https://www.facebook.com/EastWakeHS/>.
- Volunteer.
- Join the East Wake PTSA.

Additionally, listed below are a few resources available to help:

- Warriors After Hours Tutorial Program | Contact Ms. Williams at lwilliams2@wcpss.net
- EOC Virtual & Saturday Tutorials | Contact Ms. Adams at cadams@wcpss.net
- Seminar support during the school day (4th Period)
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. We continue to make major academic strides to improve as we ranked in the top 10% in academic growth in the 2022-2023 school year and in the top 15% in academic growth in the 2021-2022 school year.

If you have questions about the content of this letter, please contact me at salston3@wcpss.net.

Sincerely,



Stacey Alston
Principal